

## Connex Tutors Baseline and Endpoint Assessments

It is important to Connex Education Partnership that each individual pupil makes significant progress both academically and attitudinally whilst on our tutoring intervention journey. We have a robust approach to measuring the progress and impact for your pupil in a collaborative approach with your school.

Connex Education Partnership are able to offer a suite of assessments free of charge for schools to use in conjunction with the allocation of a CEP provided tutor. Designed by a team of experts from Key Stage 1 to 4 settings, our assessment routes bolster and evidence the progress pupils make through their tuition programme. If you do not wish to use the Connex suite of assessments, we ask that you share your own baseline and endpoint assessment data to ensure the tutor is able to maximise the impact of the tutoring intervention and provide a mechanism by which progress, and impact can be measured.

### **Benefits of opting-in to the Connex Education Partnership assessment packages for schools:**

- ✓ Receiving a succinct, reliable and current data set about each pupil's ability.
- ✓ The user-friendly report received after each assessment can be shared with teachers, parents / carers, school leaders, Governors and other key stakeholders. Where applicable, the provided data can be used as part of an application for external specialist support such as an EHCP assessment.
- ✓ It's quick! Pupils complete their assessments online and can be supervised by any professional (not just the teacher). Each assessment takes approximately 30-60 minutes.
- ✓ A baseline assessment provides the focal point for the allocated tutor. Sessions can then be personalised based on identified needs following the initial baseline assessment.
- ✓ Using Connex Education Partnerships suite of assessment removes the need for teachers to complete their own assessment and share the findings with the consultant, therefore saving teachers' valuable time.
- ✓ Completion of a baseline test before the tutoring commences ensures no time is wasted in the sessions.
- ✓ Endpoint assessments can be used to celebrate success with pupils, as well as sharing progress data with key stakeholders.

- ✓ Optional assessment of pupils' attitude to learning provides soft data that is often useful to pastoral teams who may be alerted to concerns not previously raised.

### **Maximising the Impact of the Connex Education Partnership Assessment Package:**

At Connex Education Partnership, we strive to make accessing our services as seamless as possible. Therefore, completion of our pupil assessment package has been designed to be as time and resource limited as possible. Our list of top tips below may be useful when preparing to facilitate the assessments.

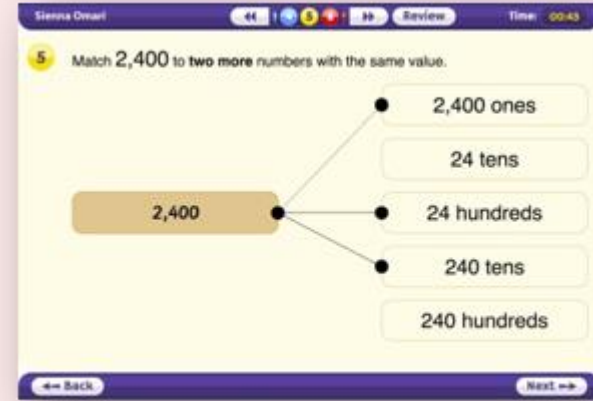
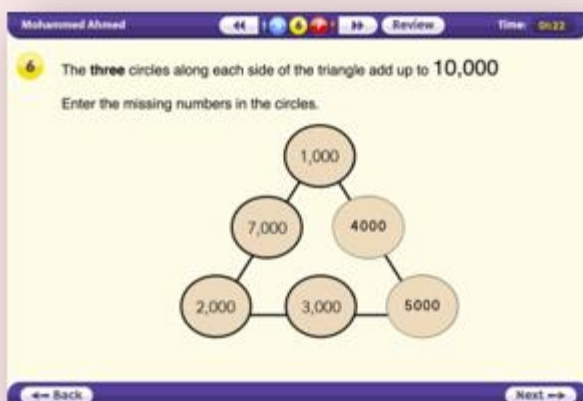
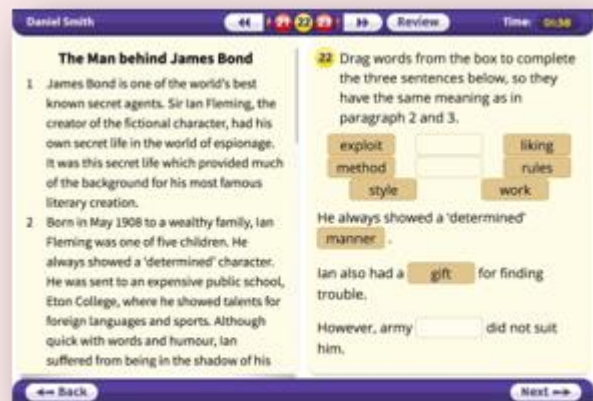
- + Allocate a calm, quiet space where pupils will complete the assessments. A free classroom, the library or breakout learning space would be ideal.
- + Assessments do not need a teacher. Make use of other helpful professionals such as Teaching or Learning Assistants, tutors, technicians, or placement students.
- + The link to the assessments will be emailed directly to your school. Prior to starting the assessment, set up the link and check that any firewall software doesn't prevent the sites working properly.
- + Talk openly and positively to the pupil about why they are being asked to complete the online assessment in advance of it taking place. Ensure that they know that they need to try their best, but not worry if they struggle.
- + Allow the pupil to complete their assessment without adult intervention where possible. This will give the most accurate reflection and help tutors to plan highly effective sessions. If a pupil is in receipt of special access arrangements or requires specific intervention to meet a Special Educational Need or Disability, apply the strategies detailed on their individual plan. Where this is the case, please let your consultant know so they are able to inform the tutor.

### **What assessments are available?**

Connex offer academic assessments through Rising Stars and have both their **Progress in Reading Assessment (PIRA)** and **Progress Understanding Maths Assessment (PUMA)** from KS1-KS4. These are standardised tests which require all test takers to answer the same questions in the same way, which are then scored in a consistent manner, which makes it possible to compare the relative performance of an individual with the test population or norm.

Nationally standardised summative tests show how pupils are performing in comparison to pupils nationally. They allow school leaders and governors to benchmark your school's performance against other schools.

### Example Rising Stars assessments in reading and maths:



## FAQs

### What if I choose to share my own data?

If you choose to share your own school assessment data, this must be shared with your consultant at the time of booking in an excel spreadsheet and correspond to attainment measures nationally. If you use your own assessment indicators, please ensure you explain how these correspond to national attainment.

*As an example, if you use 1, 2:1, 2:2 for pupil attainment measures ensure you have made clear that 1 = working above age related expectations, 2:1 = working at age related expectations and 2:2 = working towards age related expectations.*

You will then need to share the endpoint assessment data, in the same format, within 6 weeks of the completion of the tutoring intervention.

### **How do I send you my own school data?**

You will upload your data to a secure SharePoint folder created for your school. Your Connex consultant will email you a link to this secure location. At the end of the tutoring intervention you will upload your endpoint data to the same area.

### **How will you use my school assessment data?**

Connex Education will use your baseline and end point data to measure pupil progress and the impact of the tuition intervention.

### **What do I need to do in order to set up Connex Education Partnership assessments?**

You will need to identify a member of your school to be the 'access coordinator'. This person will be able to log into the platform and will need set permissions and upload year group, class and pupils details.

### **Why do we have to upload pupil details?**

By giving a member of your school staff a log in to upload pupils, this alleviates the need to send sensitive pupil information via email.

### **Can we view the results of the assessments?**

Yes, there is a suite of reports available on the platform which your access coordinator will be able to view, print or export. If you prefer Connex can also access this information and share it with you.



### **Can the tutor administer the assessments?**

Yes, we recommend completing the baseline assessments prior to the tuition intervention, where possible, but if this is not something you can facilitate, tutors will ask the pupils to complete the assessment in the first session of the tutoring intervention.

The tutor can also complete the endpoint assessments during the last session of the tutoring intervention, unless you are able to commit to completing these after the tutoring intervention is completed.

### **How do pupils access assessments?**

Pupils will use a 5 digit code and their birthday to log in to assessments. Once assessments have been assigned, we will send an email to your access coordinator with details of pupil log ins, alternatively if the tutor will be facilitating these assessments as part of the first tuition session, this information will be shared with the tutor.