

# TERMLY TUTORs

THE OFFICIAL CONNEX EDUCATION TUTORS NEWSLETTER

## Connex Tutors Newsletter Spring Term

Hello and welcome to the Spring edition of Termly Tutors. We are starting to enjoy the lighter evenings and brighter spells of sunshine signalling that Spring term is well underway. We've pulled together the key information and updates so please do take a look and engage with the content.

## Safeguarding Updates

In January, we emailed all tutors, regarding the revised PREVENT Duty guidance that came into effect from 31st December. As a tutor, it is important that you stay up to date with the latest guidance and complete the necessary steps to ensure your knowledge is current. These steps are listed, again, below and the key changes are outlined in the **Home Office FAQ document**.



## Welcome to Connex Tutors Newsletter!

Our termly newsletter will have updates on:

- Safeguarding Updates
- Quality Assurance Updates
- Autumn Satisfaction Surveys
- Tuition Case Studies
- Research Round-up
- Upcoming Dates for your diary



**If you have not already, please ensure that you:**

1. Read the updated **Prevent Duty Guidance** at your earliest convenience.
2. Complete the revised **Home Office Prevent Training** (Course 1 – Awareness Course). If you have previously completed the Awareness Course we suggest you complete the **Refresher Awareness Course**.

Please confirm in writing when you have read and understood the guidance document and completed the appropriate training course. You can do this by emailing **[tuitionpartners@connex-education.com](mailto:tuitionpartners@connex-education.com)**.

You can find our Child Protection and Safeguarding Policy for your reference **[here](#)**.

## Quality Assurance Updates

The Quality Assurance meetings continue to run throughout the year and if we have not yet been in contact with you to arrange a meeting, you can expect us to do this in the coming weeks. We are thrilled with your positive engagement with the **quality assurance programme**, it clearly demonstrates your commitment to continued professional development and your passion for supporting your pupils as effectively as possible.

We are pleased to share that all tutoring seen during Autumn term was identified as good or better with 71% of tutor reviews identifying exceptional tutoring when mapped to the 22 standards of tutoring excellence.

Of the tutor reviews conducted, the most common standards identified for improvement are:

- 1e. Learning outcomes and objectives are clear and concise, allowing pupils to understand how it fits into their wider learning.
- 3f. Teaching of subject specific examination rubric/assessment criteria (including use of models and mark schemes) is effective.
- 4d. Feedback (written and verbal) is impactful and allows pupils to make further progress in their learning.
- 4e. Pupils self-assess their progress, allowing them to identify and act on their own areas for development.





We do recognise that for standard 3f, this may not be applicable to your session, and where this is the case this will be recorded as not applicable rather than not demonstrated. We would encourage you to give some thought to whether you demonstrate these standards in your session, and if not how can you begin to integrate them in upcoming tutoring sessions. We do have some courses available to support you, which are all available for free through Connex Academy. Two examples which you may find useful are:

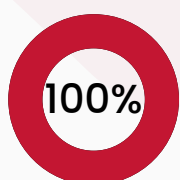
### **Framing Learning through Objectives and Outcomes**

### **Awareness of Assessment for Learning**

You can view the full list of courses on our [course matrix](#).

## **Autumn Satisfaction Surveys**

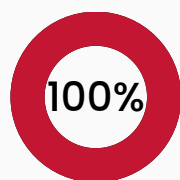
In November, we asked you to complete our Tutor Satisfaction Survey as well as asking schools to complete the corresponding school survey. We're pleased to share some of the headline results of those surveys below.



of our schools and tutors reported that tuition had a positive impact on pupil attainment



of schools reported that tutors delivered high quality provision



of tutors also reported that tuition positively impacted other pupil attributes such as confidence, resilience and in class participation.



Not only do these scores speak for themselves, but our partner schools also shared some powerful feedback on your impact:

“Great relationships have led to increased confidence and motivation for children as well as improved outcomes.”

“Our outcomes prove that the tutoring has had a very positive impact. Pupil confidence and perseverance has improved as a result too.”

“Has a lovely rapport with both staff and children. Works closely with all class teachers to ensure the best outcomes for the children.”

## Tuition Case Studies

We recently worked with Fairfield Spencer Academy and Connex Tutor, Kath, to produce a testimonial on the achievements of their pupils as a result of tutoring through The National Tutoring Programme. You can read all about their efforts [here](#).

We are keen to collaborate with other schools and tutors to produce further case studies. We are particularly interested in showcasing how tutoring has supported the following:

- SEND pupils
- Persistent absentees
- Secondary pupils
- Reading attainment

If you have a great success story to share with us on any of the above, or tuition more generally, please complete this [expression of interest form](#).





## Research Round-up

Continuous professional development is a key component of effective teaching and tutoring and many of you talk to us about how you keep up to date with the latest research and teaching approaches. We would like to share with you just some of what we have been reading about this term.

Here are our top research and pedagogy recommended reads:

1. **Impact Ed's Attendance Evaluation**
2. **Explicit Instruction – TES Magazine**
3. **New EEF Research to Support Everyday Practice**
4. **ADHD Foundation Booklet – Teaching and Managing Students with ADHD: Systems, Strategies, Solutions'**

## Upcoming Dates for your diary



**Dyscalculia Awareness Day**



**British Science Week**



**Comic Relief**



**Young Carers Action Day**



**Mathematics Awareness Month**



**Autism Awareness Day**

